

CPC30220 Certificate III in Carpentry

RTO Name	Camden College				
RTO Code	41492				
CRICOS Code	03911C				
CRICOS Course Code	105733A				
Version (Release) of Qualification	5	Status	Current		
			Superseded		
Qualification Code	CPC30220				
Qualification Title	Certificate III in Carpentry				
Qualification Description	This is a trade qualification for carpenters in residential and commercial workplaces. It includes setting out, manufacturing, constructing, assembling, installing and repairing products made using timber and non-timber materials.				
Entry Requirements	 All international students need to apply to Camden College using the prescribed "International Enrolment Form", which needs to be submitted complete and signed. Student application: All applications from international students will be assessed against the following criteria: Genuine Student (GS) requirements as set by the Department of Home Affairs to establish genuine intent to enter Australia temporarily. Age: Must be over 18. Camden College does not accept students under 18 years of age. English language requirements Entry into this course students must be able demonstrate a IELTS 6 or equivalent English proficiency, OR Copy of any international English test results (e.g.IELTS / TOEFL / PTE); OR Proof that the student has successfully completed an English Language course with an Australian educational institution exiting at an Upper Intermediate level; OR Statement from an educational institution or similar evidence that confirms that English was the language of instruction if at least five years' studies completed in Australia, UK, USA, Canada, New Zealand, South Africa or Republic of Ireland; OR Confirmation that the student has successfully completed in Australia in the English language either the Senior Secondary Certificate of Education or studies at the Certificate IV or higher level, in the two years before applying to Camden College; OR 				
	Cambridge C1 Advanced test r	esults (Scale Scor	e B2).		
	Camden College staff will assess the supp	orting document	s provided by inte	rnational	



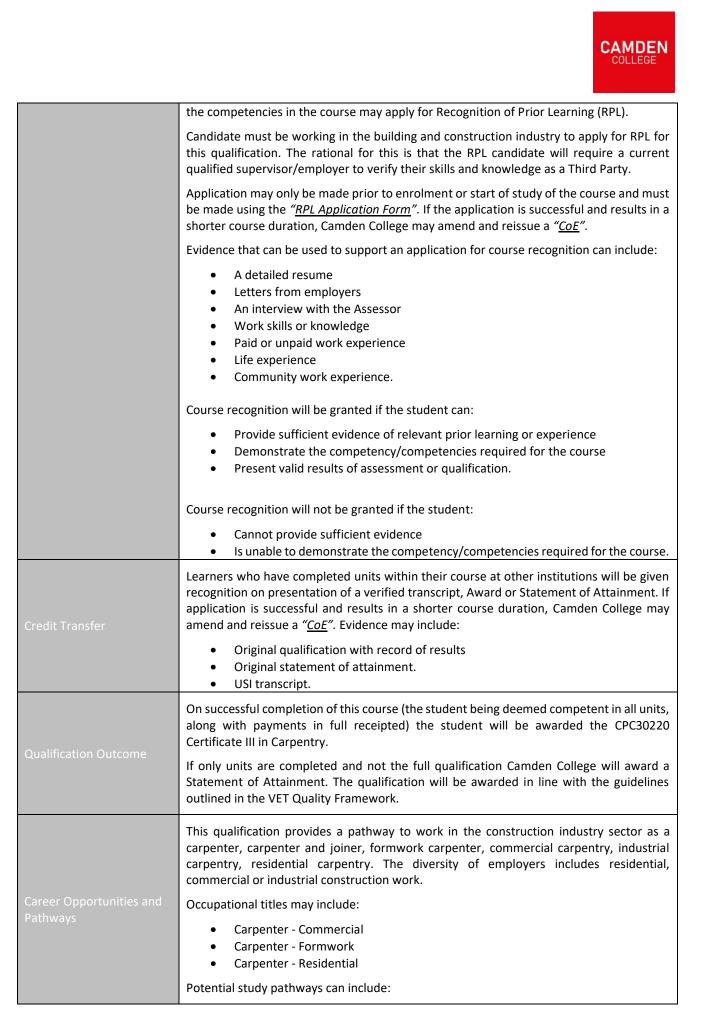
	students to ensure the above criteria are met prior to issuing a " <u>Letter of Offer (LoO)</u> ". In line with revised Australian Department of Home Affairs requirements, since 1 July 2010 students are required to provide evidence of OSHC cover for the full duration of their student visa. All students are required to undertake a Language, Literacy and Numeracy assessment administered during their orientation		
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Licensing/Regulatory Information	State and territory jurisdictions may have different licensing, legislative, regulatory or certification requirements. Relevant state and territory regulatory authorities should be consulted to confirm those requirements when delivering in other states other than QLD.		
	Students must have access to their own laptop and up-to-date software, including Microsoft Office Suite, Adobe Acrobat Reader, and Adobe Flash Player.		
	 Students are required to have appropriate PPE to undertake the practical components of the units of competency. This material must be purchased at the students' own cost and includes: Steel Cap/ safety boots Hi Vis vest Long sleeve t-shirt/top The student fees ensure students receive printed notes and access to Wi-Fi (whilst on campus) for the duration of their course as well as the following, which is provided to students during their orientation: 		
Student Required Resources	 Business plastic folder Notepad Camden Lanyard Camden Pen Carpentry tool kit, including: String Line Dewalt Tool Box Tape Measure Earmuffs Respirator Mask Safety Glasses Pencil Spirit Level Hammer Tool Belt Chisel Chalk String Line T-bevel Folding Rule Metric Vernier Calliper Please note, all other material, equipment and resources required to complete this course are provided to students by Camden College. 		
Target Group	The student cohort comprises of international students who are new entrants/inexperienced workers within the construction industry. These participants have limited skills and knowledge to undertake duties within the construction industry.		
Simulated Environment	We have established a simulated training environment, designed to replicate a real-life job site for bricklaying. This facility includes an extensive range of tools, materials, and equipment that are commonly used in the construction industry. It includes storage areas		



for materials and tools, and space designated for carrying out practical activities. Our range of tools encompasses both hand tools and power tools, ensuring that students gain proficiency in using a variety of equipment. The material is provided as per activities. All simulated workshops have an Interactive Multimedia Smart Board available to use. All students must provide evidence of the unit CPCCWHS1001 - Prepare to work safely in the construction industry or CPCWHS1001 - Prepare to work safely in the construction industry or CPCWHS1001 - Prepare to work safely in the construction industry meet this requirement. This is required prior to the Simulated Workshop sessions as detailed within the student's timetable. Delivery Locations This qualification will be delivered at the following location: Classroom/Campus/ Simulated workshop • 11 Darnick Street, Underwood QLD 4119 Learners and trainers have access to high-quality, relevant facilities and training rooms where the theoretical training is conducted. Upfront information about this course offering will be available on our website. All international students need to apply to Camden College using the prescribed "International students need to apply to Camden College using the prescribed "International students to ensure the Eligibility and minimum entry criteria are met prior to issuing a "Letter of Offer (LoO)". A written agreement is also included within "Letter of Offer (LoO)". Training is offered by Camden College in accordance with pre-determined study and break/holiday periods. Details of specific study periods and holidays are detailed within the students is provided to students at Orientation. Students will receive an email "
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Student Support will also be provided with detailed information about Camden College, their course, LMS, the timetable and unit schedule, their rights and responsibilities and other important information about their enrolment at Camden College. All students receive their individual tool kit during this.
We recognise that not all people are able to read, write and perform calculations to the same Standards. We will endeavour to help you where we can accommodate anyone with difficulties with Language, Literacy or Numeracy.
All students are required to undertake a Language, Literacy and Numeracy assessment administered during their orientation which must be before they commence training. The assessor will need the information contained within the assessment to understand students' literacy, language, and numeracy skills, and identify if they may require extra support during the training program.
The Trainer is to arrange a time to go through the results of the assessment with the student and discuss the questions the student got wrong with them. The Trainer is to detail the discussion and the steps required (using the strategies below) that will be used to support the student. Once a mutually agreed upon plan of action has been set out, which could include being provided with additional learning materials or one on one lessons with their trainer, it will be documented in the learner file.
If Camden College does not have specific support required by specific learners, Camden



	College will assist the student in identifying alternative training organisations that can provide the specialist support. Camden College's will make available its full resources to ensure the learner achieves the required level of competency in the qualification. Students requiring additional holidays which are outside of the pre-determined break/holiday periods, must gain approval from Student Services using " <u>Camden College's Leave Application Form</u> ". This form must be completed and returned to Student Support Services 2 weeks prior to the start date of the additional holidays being applied for.	
Client Learning Needs	 Identified student needs specific to the target group may include: RPL and experience: A process is in place to address those candidates who are eligible to apply for RPL based on prior education and or work experience. Ability of the student will be identified through the application process and interviews Advice and support will be given where possible. Cultural and socioeconomic factors of the student will also be taken into consideration during assessment and training. Training and assessment materials are written in plain English. Entry to courses is in accordance with equal opportunity legislation, antidiscrimination legislation and Camden College's code of practice outlined within the <i>"International Student Handbook"</i>. 	
	 This course is delivered face to face at Camden College's Campus in Underwood. All students have up to 104 weeks to complete the required theory and practical components of this program. The 104-week period consisting of: Classroom theory training Classroom theory assessment Simulated workshop practical training 	
Delivery	 Simulated workshop assessment Holidays Please see the '<u>CPC30220 Timetable'</u> for the sequence of delivery, including a full breakdown of the units delivered. Additional resources that the student will be able to access during tutorial and/or privately will include: 	
	 Support via telephone and email as required. References such as web sites and books for additional reading. Note: additional references will be an optional choice for the student to follow up.	
	Students with identified needs may be contacted more frequently, as agreed, to provide additional, individual tutorial activities via teams. Students will be required to complete the required assessment items of each unit of competency to be deemed competent.	
	The program is designed to allow for the adoption of a range of learning approaches to cater for differences in learning preferences, learning interests and needs, and variations in learning opportunities as is typical in an adult learning environment, in multiple (and different) venue types.	
	Learners are expected to attend all scheduled training, assessment and simulated workshop sessions.	
Recognition of Prior Learning (RPL)	RPL is a process that provides a student with recognition for formal and non-formal training as well as life/work experience. Learners who believe they already have some of	





CPC40120 Certificate IV in Building and Constructio
